

SCHOOL CONTEXT STATEMENT

Updated: February 2024

School name: Wynn Vale School

School number: 0533

School Profile:

1. General information

- School Principal: Amanda Browne
- Assistant Principals: Beth Dorsman & Simon Crocker
- Year of opening: 1988
- Postal Address: 17-19 Sunnybrook Drive, Wynn Vale 5127
- Location Address: 17-19 Sunnybrook Drive, Wynn Vale 5127
- Department for Education Partnership: Golden Way
- Distance from GPO: 16 kms
- Telephone number: 08 8289 0270
- Fax Number: 08 8289 1696
- School website address: <https://wynnvaleschool.sa.edu.au>
- School e-mail address: dl.0533_info@schools.sa.edu.au
- The Preschool is a highly valued extension of Wynn Vale School.
- Out of School Hours Care (OSHC) service: Both before and after Out of School Hours and Vacation Care programs are available and are well utilised by the community.

- February FTE student enrolment:

	2018	2019	2020	2021	2022	2023	2024
Reception	65	61	59	52	61	52	33
Year 1	47	66	59	58	49	61	51
Year 2	50	47	65	56	62	50	59
Year 3	53	49	46	68	55	62	52
Year 4	44	54	47	44	65	55	61
Year 5	41	45	51	47	45	65	56
Year 6	26	37	44	48	38	45	63
Year 7	34	27	31	37	NIL	Nil	Nil
Total	360	386	402	410	375	390	375
Aboriginal Students	12	14	14	15	15	20	
Students with Disability	20	23	32	19	18	14	
EALD	12	11	9	8	22	24	

School card 19% in 2024.

- Staffing numbers (as at February census):

<i>Category</i>	<i>FTE</i>
Principal	1.0
Assistant Principal	2.0
Co-ordinator (preschool)	1.0
9 Teachers	1.0
7 Teachers	0.8
4 Teachers	0.6
1 Teacher	0.4
1 Preschool Teachers	1.0
1 Preschool Teacher	0.4
1 Preschool Teacher	0.1
SSO Administration/Finance	3.0 (80.75 permanent hours)

SSO Admin (OSHC)	0.4
SSO Permanent	79.0 hours (5 permanent staff)
SSO Temporary	83.5 hours
Library SSO	23.5 hours
Groundsmen	20 hours
ICT SSO	15 hours (10 permanent hours)
ACEO SSO	10.5 hours
PSW	10 hours

Public transport access: Available via several routes from Adelaide and Modbury Interchange.

- Special site arrangements:
Wynn Vale School has some shared facilities with Golden Grove Lutheran Primary School such as the Learning Resource Centre, Canteen and one School Ovals. Wynn Vale is part of the Golden Way Partnership.

2. Students (and their welfare)

- General characteristics:
Wynn Vale students predominantly reside in the allocated school zone. Our index of disadvantage category is six. We are fortunate to include a number of English or Additional Language Dialects and Aboriginal students.
- Student well-being programs:
The school has buddy classes established which work together on a regular basis. This time is used to reinforce collaborative learning and positive behaviour.
Year 6 House Leaders are positive role models who are given leadership responsibilities and work closely with students across the school.
- Student support offered:
School Service Officers are employed to support students with Special Needs and support student learning in Literacy blocks. The school has an Assistant Principal responsible for coordinating student support in classes, a Pastoral Support Worker and an Aboriginal Community Education Officer, who works closely with our school community.
- Student management:
The School's Behaviour Management Policy is in line with the Department for Education policy. The school has three main values of Respect, Relationships and Resilience which underpin whole school behaviour management procedures. Behaviour Management is

reviewed annually. *Play Is The Way* is followed from Reception to Year 6.

- Student government:
Student leadership is promoted through a range of avenues such as House Captains, crossing monitors, leading school assemblies, sports monitors and leaders.
- Special Programs:
A range of intervention programs cater for the learning needs of students who are identified as not meeting local or national benchmarks.
Learning experiences are available to students through the Instrumental Music program.
Specialist teaching is provided through the NIT structure: Dance/Drama, Language (Japanese), Technology and Science. The school has a focus on Performing Arts. There is a School Choir, ably led by a Music specialist teacher, Wakakirri and Children's University.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
The whole school community has identified core values, which form the basis of our philosophy behind practice. They are:

Relationships, Respect, Resilience

The Site Improvement Plan reflects a strong focus on the improvement of student progress in Reading and Mathematics, with a particular focus on the proficiencies.

(Also see Annual Report)

4. Curriculum

- Subject offerings:
There is a strong emphasis on the integration of Literacy, Numeracy and Information Technology across the curriculum. Resource based learning is an integral part of learning across the school. Specialist programs are provided in Dance/Drama, Science, Technology and Japanese. Teachers in like year groups work together to plan, deliver and assess students' learning. Structured professional dialogue and data inquiry through our Professional Learning Communities is integral to the implementation of the Australian Curriculum across the school.
- Special needs:
The Assistant Principal (literacy/intervention) coordinates students with additional needs, works with staff and parents to provide a curriculum

that supports students with disabilities, learning difficulties, English or Additional Language Dialects to improve learning outcomes.

- Student assessment procedures and reporting:
An Acquaintance Night, Parent/Teacher interviews and twice-yearly formal reports form part of the assessment and reporting process. Formal reports are sent out twice a year using A-E gradings. The school uses a centralised database system to track and monitor student achievement and growth.
Our Assistant Principal (Numeracy / curriculum focus) supports staff with high impact learning programs to stretch and engage students.
- Joint programs:
We share the Resource Centre and Canteen with Golden Grove Lutheran Primary School. Some joint social activities take place.
The school is a member of the Golden Way Partnership and engages with training and development and regular meetings with Partnership schools.

5. Sporting Activities

- The school is actively involved in sport. The school participates in SAPSASA competitions such as: athletics, soccer, swimming, cross country, volleyball, netball, basketball, football and cricket.

6. Other Co-Curricular Activities

- The school choir performs in the Festival of Music each year. Assemblies are hosted by students fortnightly.
- Instrumental music is offered through a third-party provider *Learn Through Music*.
- Students are actively involved in our annual End of Year Concert as well as participating in our biennial production.
- Children's University
- Wakakirri Program
- Year 5&6 students have the opportunity to attend a school camp. Year 6 graduation and dinner is held each year during which a number of awards are presented.

7. Staff (and their welfare)

- Leadership structure:

Wynn Vale R-6 School currently operates with a leadership team including the Principal, two Assistant Principals, Preschool Coordinator and Administration SSO3.

There is a strong expectation of participative decision making, sharing of knowledge and effective levels of communication.

Specific areas of management are negotiated each year. Emphasis is placed on team work, unity, openness and a whole school approach. The school takes into consideration all community members when planning for the future and in decision making with Governing Council.
- Staff support systems:

Staff work collaboratively in well-established Professional Learning Communities. At Wynn Vale School there is a culture of sharing good practice and supporting each other in professional development.
- Performance Management:

Performance Development at Wynn Vale is focused on student progress, using data evidence. Performance Development processes take place each term when focused professional discussions centre on student learning and progress and written feedback is provided.
- Staff utilisation policies:

The Special Needs staff supports class teachers in collaboration with regional support personnel, Student Support Services to construct supportive programs to meet specific learning needs.
- Access to special staff:

Specialist teachers in Dance/Drama, Science and Japanese. Choir is led by a Music teacher.

District Speech Pathology, Social Worker and Behaviour Support provide on-going support for students as required.

Instrumental music tuition is provided by private contract.

9. School Facilities

- Buildings and grounds:

The school comprises of four flexible plan, air-conditioned brick units, capable of accommodating 16 classes.

The school has a computer room, a STEM room and a large Technology room. Other facilities include a Performing Arts Centre, Gymnasium, Resource Centre, Canteen and two Out of School Hours Care (OSHC) areas.

The main building contains the Administration area, staffroom and Preschool.

Extensive grounds include two ovals, three new adventure playgrounds, two ball courts, two large shade sail areas with other smaller shaded areas.

- Heating and cooling:
All areas are air conditioned with refrigerated reverse cycle units.
- Specialist facilities and equipment:
The Performing Arts Centre contains raised seating, with stage lighting, sound system and dressing rooms. The computer room is well established and the Library Resource centre houses two pods of four computers. Laptops and ipads are integrated into each classroom to support each child to have suitable access to a device for their learning program. The Library is a shared facility with Golden Grove Lutheran Primary School. Classroom have shared wet areas and break out spaces. The Gymnasium is available for each class and whole school use.
- Student facilities:
The canteen operates three days a week at recess and lunch times.
The school has extensive sporting fields and access to specialist equipment.
- Staff facilities:
Each unit/block contains a teacher or School Service Officer workspace. The Library Resource Centre contains a teacher work area/meeting room.
- Access for students and staff with disabilities:
There is wheelchair access to all buildings. Disabled toilets are situated in the Admin block for student support. The Preschool also has disability access.
- Access to bus transport:
There is no school bus. Contractors are used for excursions and camp.
- Other:
The Preschool is an integral part of the school, with a large emphasis on transition into Primary School.

10. School Operations

- Decision making structures:
Governing Council meets twice a term, with regular meetings of sub-committees including: Finance, Fundraising, Out of School Hours Care (OSHC) and Grounds and Maintenance.
The Decision-Making Policy is based upon participation and consultation with majority and consensus decisions. Staff meetings consist of Administration and formal professional learning sessions.

Additional working parties meet as required to carry out our necessary whole school work and developments.

- Regular publications:
Information is communicated through the school's website, fortnightly newsletter, the staff intranet and daily/weekly bulletin, staff and parent handbooks and Class Dojo.
- Other communication:
Acquaintance Night is held early in term one and class newsletters are sent home regularly.
There is strong emphasis on regular, informal parent communication as well as parent/teacher interviews and review meetings.
- School financial position:
The site budget, in collaboration with Governing Council ensures adequate funds are targeted towards student learning priorities.

11. Local Community

- General characteristics:
Wynn Vale is approximately a 35-year-old suburb with a mixed range of housing. The population is a mixture of two parent working families, single parent families and parents at home with young children. There are a small number of families from the Defence Forces. A small number of students are from non-English speaking background and add to the diversity of Wynn Vale's student profile.
- Parent and community involvement:
There is a positive level of parental involvement in the school through various groups including Governing Council and its sub committees and through sports and community events.
Parents are encouraged to be actively involved in volunteering in classrooms and there are a number of volunteers who support with reading in classes.
A large number of Reception children transition from the Preschool. The Preschool also services Golden Grove Lutheran Primary School and other private schools in the area.
Wynn Vale School is part of the Golden Way Partnership and has close ties with the following schools:
 - Golden Grove Primary School
 - Golden Grove High School
 - Greenwith Primary School
 - Keithcot Farm Primary School
 - The Heights R-12 School
 - Wynn Vale Community House Kindergarten

- Keithcot Farm Children’s Centre
 - Greenwith Kindergarten
 - The Heights Preschool
 - Golden Grove Kindergarten
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- Feeder or destination schools:

Most of the Year 6 students from Wynn Vale progress on to Golden Grove High School, with a small number of students moving on to other surrounding high schools such as The Heights.
 - Out of School Hours Care (OSHC) and Vacation Care programs operate at the school.
 - Commercial/industrial and shopping facilities:

Sunnybrook is a small shopping centre situated next to the school and it encompasses a large medical centre and chemist. A large regional shopping centre is situated on The Golden Way at the Golden Grove Village.
 - Other local facilities:

A range of sporting facilities are located within the Golden Grove area and these include soccer, netball courts situated on The Golden Way. There is local football, hockey and basketball clubs for students interested in playing team sports.

The Golden Grove Recreation and Art Centre are within walking distance of the school and is available for the hire of functions.

State Swim facilities are available at Golden Grove.

Public transport is within walking distance and services are available to Tea Tree Plaza and then on to the city.
 - Local Government body: Tea Tree Gully Council

12. Further Comments

- Wynn Vale R-6 School is a supportive, friendly and welcoming school. The school embraces opportunities to develop, improve and to share good practice.